| Essential Oral Questions Rubric | **2** | **1** | **0** |
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| Comprehensibility/Content | The student provides a comprehensible, complete response that indicates understanding of the question.  The student may make an attempt to give a more elaborate response. | \* The student provides a basic but comprehensible response.  The response may be a correct answer, but it is incomplete.  The teacher may have to repeat the question once. | The student does not understand the question and cannot answer even after the teacher has slowly repeated twice. |
| Fluency | The student gives a fluid response. | The student pauses or hesitates, but the listener still comprehends. | The student speaks haltingly with excessively long pauses that detract from the listener's ability to comprehend. |
| Accuracy | There are minimal to no grammatical errors.  The student will self-correct any conjugation errors.  The student uses the correct words to express what he/she is saying. | There are various grammatical errors, but the student is still comprehensible.  The student uses the correct verb for the meaning he/she wants to comvey, but the grammatical use is incorrect.  The student may use a vocabulary word incorrectly, but the intended meaning is still understood from the context. | Grammatical errors are so frequent that the student is no longer comprehensible.  The student cannot figure out what verb should be used to answer.  The student uses several words incorrectly. |
| Pronunciation | The student correctly pronounces all or all but one of the words in the answer. | The student pronounces most of the words correctly. | The student mispronounces all or most all of the words in the response. |